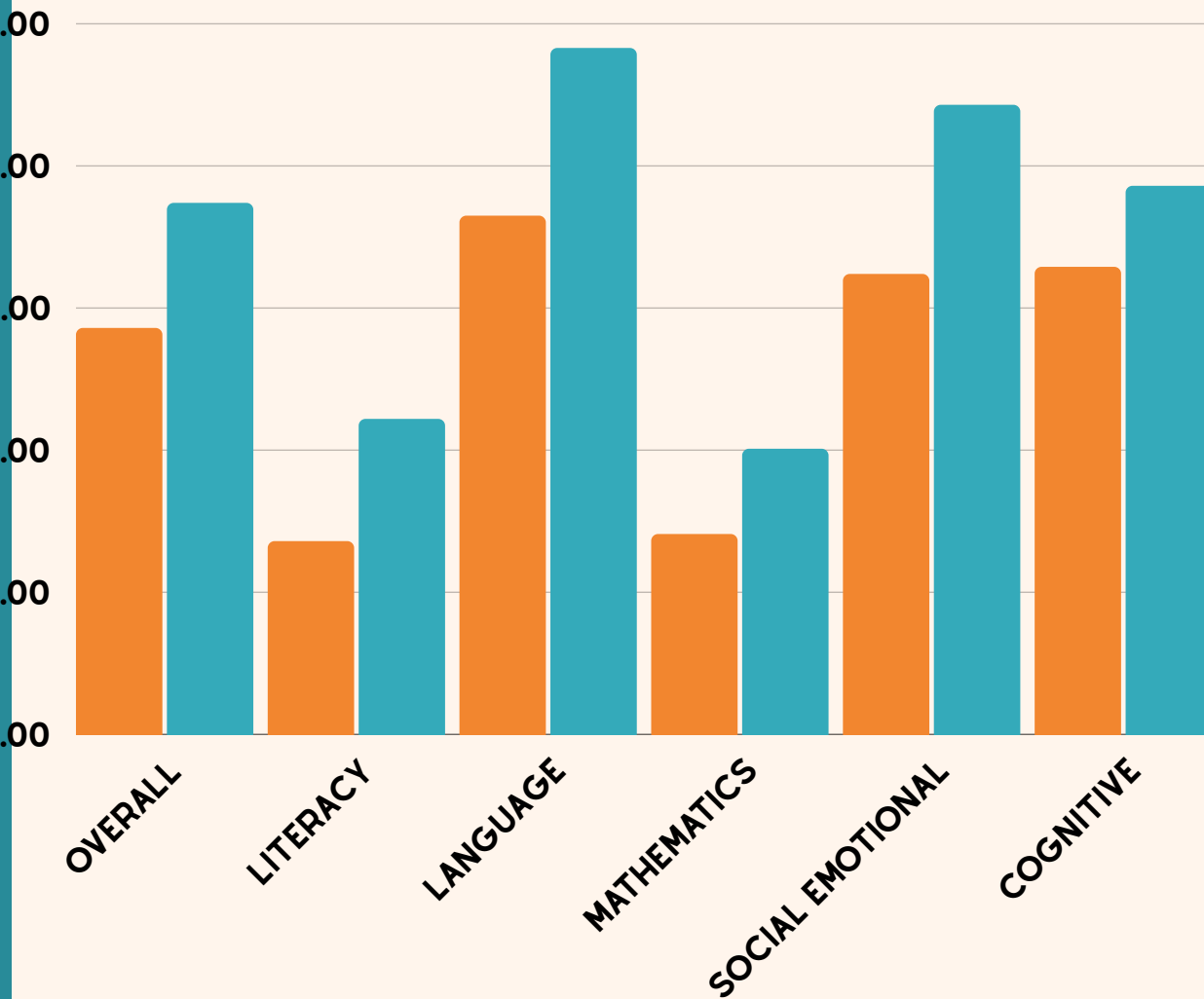


MAKING A DIFFERENCE: PROGRAM IMPACT

■ WS/FCS COMPARISON ■ IMPRINTS CARES PAT GRADUATES



Students who participated in Imprints Cares' Parents as Teachers program statistically performed one year higher than their peer comparison.

"Imprints Cares Parents as Teachers program is an early childhood education model that shows statistically significant impact in Forsyth County."

Adam Hill, Executive Director, Forsyth Futures



Imprints
cares

Measurement Descriptions

OVERALL

Averaging the scores of all the goals and subgoals for the 6 TSGold Domains

LITERACY

Measures enjoyment of stories and books, if they understand how print works, are learning the alphabet and the sounds of words and letters, and if a student demonstrates age-appropriate Writing Skills

LANGUAGE

Ability to listen and understand, express their thoughts and needs, and engage in appropriate conversations.

MATHEMATICS

Compare sizes and shapes, recognize patterns, count, and use numbers.

SOCIAL-EMOTIONAL

Ability to follow limits, make friends, and take care of their own needs.

COGNITIVE

Ability to solve problems when learning tasks, use symbols, organize information, and engage in imaginative play

The Data Sharing Project

evaluated Imprints Cares' Parents as Teachers program impact on kindergarten readiness. This study used Winston-Salem/Forsyth County Schools Teaching Strategies GOLD™ (TSGold) data collected at the end of the Pre-K program kindergarten cohorts (2019–2020 through 2022–2023). The comparison group from WS/FCS was created to match the demographics of Parents as Teachers to improve the strength of the comparison and analysis of program impact.

Imprints Cares

is an education nonprofit that has been serving the Forsyth County community for 54 years. Our evidence-based programs serve children and their families from before birth through middle school and promote a holistic, multigenerational model that is grounded in research and focuses on positive parenting, improving social determinants of health, and enhancing opportunities for children and their families to break the cycle of poverty.

Parents as Teachers (PAT)

is an international, evidence-based, home-visiting program for high-risk families with children ages prenatal to 5. PAT delivers twice monthly home visits and focuses on increasing parents knowledge of early childhood development and positive parenting skills, provides early detection of developmental delays or health concerns through screenings, and connects families to local community resources.